

School Excursion and Representation Expectations

Kyogle High School has high expectations for all students. The school has proven success in academic, sporting, creative and cultural fields. It is a privilege to represent Kyogle High School and the community, and therefore all students are expected to uphold our core values aligned to our Positive Behaviour of Learning values of – RESPECTFUL, SAFE, LEARNERS.

To attend a non-mandatory excursion for Kyogle High School you must be deemed by the school to be consistently meeting the following 5 expectations:

1. Students consistently demonstrate respectful behaviour by being polite, caring for all property and each other, and keeping the school environment clean.
2. Students consistently demonstrate responsible behaviour by following staff instructions, acting in a safe manner, being in the right place at the right time, and using technology appropriately. Students cannot have 4 or more negative behaviours in any 5-week period leading up to representation. Students with formal cautions, suspensions or an ongoing history of poor behaviour may not be permitted to represent the school.
3. Students consistently demonstrate commitment by striving for personal best, being ready to learn, and contributing to lessons in a positive manner. Students must maintain a school attendance rate of 80% or better in any 5-week period leading up to representation. Students with an ongoing history of very poor attendance may not be permitted to represent the school.
4. Students consistently comply with the Kyogle High School Mobile Phone Policy.
5. Students consistently comply with the Kyogle High School Uniform Policy.

Important Documents

- Kyogle High School Uniform Policy
- Kyogle High School Mobile Phone Policy
- DoE Attendance Policy
- DoE Uniform Policy and Kyogle High School Uniform Expectations
- DoE Behaviour code for students

These expectations are subject to the discretion of the principal.

School Excursion and Representation Expectations

School representation includes and activity where the student represents the school either on an excursion or through sport. Examples include but are not limited to: student leadership, inter-school sport including representative sport, debating teams, forums, competitions and performances. Extra-Curricular activities may also fall under this category and include any activity that is additional to the core curriculum being delivered. Examples include but are not limited to: special events in and out of school time, such as school socials, year events, camps, additional courses, and specialised excursions not directly related to the direct delivery of curriculum programs.

At a glance

Aspect	Expectation	Exclusion
Attendance	Minimum 80% attendance	Attendance below 80%
Truancy	Attend all lessons	Three or more fractional truanancies (including late to class) in the 10 weeks prior to the activity.
Behaviour	Follow all school expectations	Suspension within last 50 days. Four or more negative entries resulting in referral to HT in 5-week period leading up to activity including suspension warning, not attending detention. One or more unredeemed 'N' determination.
Mobile Phone	Follow mobile phone policy	Any infringements of mobile phone policy in last 10 weeks.
Uniform	Wear school uniform	5 out of uniform recorded in Sentral in last 10 weeks.

School Excursion and Representation
High Expectations Form

Student Full Name: Year Group:

VOR/Excursion: Date of Excursion:

Teacher/s organising the excursion:

To be completed minimum ten weeks prior to an overnight Excursion and discussed at Executive.

Circumstances	Meeting School Expectations	Improvement Plan
Attendance		
Truancy		
Behaviour		
Mobile Phone		
Uniform		

Date of Interview: Review date:

Student signature: Deputy Principal/Principal Signature:

Parent signature: Date: