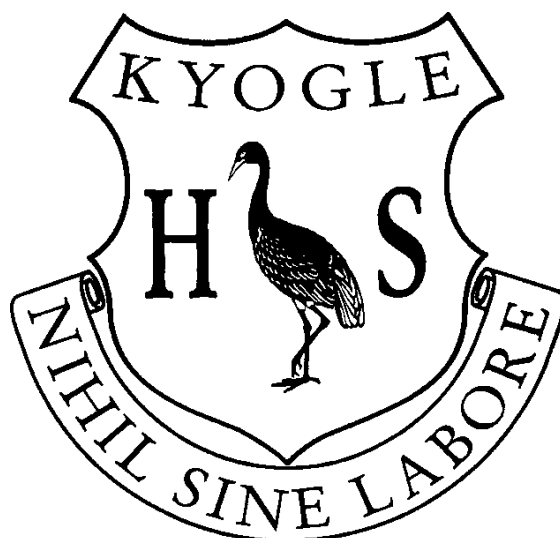


KYOGLE HIGH SCHOOL



SENIOR STUDENT GUIDE TO HSC ASSESSMENT Year 12 2022/2023

KYOGLE HIGH SCHOOL

SENIOR STUDENT GUIDE TO HSC ASSESSMENT 2022/2023

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HSC COURSE ASSESSMENT GUIDELINES FOR STUDENTS

The following school statement should be read in conjunction with “HSC Rules and Procedures Guide”, published by the NSW Educational Standards Authority each year. This is available to all students. It is issued by NESA. The publication is available through the link found on the NESA website at <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes>

1. **What are assessment tasks?**

These are tasks set in each HSC course that will assess your achievement of course outcomes. For HSC courses the assessment will be used for both the determination of satisfactory study and the compilation of a mark that will appear on your HSC.

2. **When will I be assessed?**

An assessment schedule will be published for all courses. Specific dates will be issued by subject teachers. You will be provided with at least two weeks’ notice before the due date of the task. There should not be any assessment task scheduled or due during the one week prior to the trial examinations. If you have been absent, it is your responsibility to check if an assessment task notice has been given by your teacher. Extensions will not be granted for assessment tasks because one was not received on the date it was issued.

3. **How many tasks will I have to complete?**

For each 2-unit course the maximum recommended number (including exams) is four tasks. For each 1-unit course the maximum recommended number is four.

4. **Submitting tasks completed at home.**

The task is to be completed and handed to your class teacher by 9.15am on the day the task is due. If your teacher is absent, hand it to the Head Teacher.

5. **What happens if the task is handed in late or I am absent from an assessment task?**

You will be awarded zero marks for the assessment task, unless a successful illness & misadventure appeal has been made to your teacher **within one school day** on your return to school. Each time you miss an assessment task your teacher will issue a Letter of Warning with a request for completion of the task by a set date.

6. **What happens if I am absent the day before an assessment task is due?**

This may be perceived as an unfair advantage as extra time was allocated that was not available to other students. If you have a valid reason for being absent, you will be asked to justify your absence, and if a reasonable explanation cannot be ascertained, then a penalty may apply.

7. **What if a task’s due date is changed?**

You will be notified of these two weeks ahead of time and in writing.

8. How do I claim illness/misadventure?

If you are genuinely sick or have suffered a misadventure and cannot complete the required assessment task, a parent or caregiver should contact the teacher with the details prior to the time the assessment task is due. You will then need to complete "Assessment Appeal Form" and follow the procedures outlined below.

Our Assessment Appeals process follows NESAs rules. The Illness/Misadventure Appeals process does not cover:

- Difficulties in preparation or loss of preparation time
- Alleged deficiencies in teaching
- Loss of study time or facilities prior to the formal study vacation
- Misreading of the timetable
- Misreading of exam instructions
- Entering or sitting the wrong exam
- Long-term illnesses (for example glandular fever, asthma and epilepsy) unless you can show it recurred suddenly and unexpectedly during the exam period
- Conditions for which you have been granted disability provisions, unless you have further difficulties
- Conditions for which you should have applied for disability provisions
- Courses where you are a self-tuition student
- Attending sporting or cultural events

(5.5 Applying for Illness/Misadventure. NESAs)

9. What happens if assessment tasks are not completed?

It is your responsibility to follow NESAs requirements. If you do not complete 50% of the value of the assessment tasks the 'N' indicator will be applied, and you will not have satisfactorily studied that course at the HSC level.

10. Do I only have to complete assessment tasks?

While the importance of assessment tasks cannot be underestimated, you are also required to apply yourself with diligence and sustained effort to all set tasks. This includes the completion of class work, homework, and revision tasks.

In all courses students need to show sufficient evidence that they have satisfactorily completed the course by meeting the course completion criteria;

- a. followed the course
- b. applied yourself with diligence and sustained effort to the set tasks and experiences that the school provided in the course
- c. achieved some or all of the course outcomes."

(4.2 Completing Your Courses NESAs)

Not meeting the above course criteria through class absences and inconsistent application can result in a Letter of Warning and a request to complete incomplete course work. Failure to complete the requested work can lead to an "N" indicator.

11. What is an 'N' indicator?

An 'N' (non-award) indicator reported to NESAs will mean that you have not satisfactorily studied the course. This will normally mean that you do not receive your HSC accreditation and that the course will have to be repeated or an additional 2-unit course completed to satisfy the requirements of the qualification.

12. How many 'N' letters of Warning will the school issue me before I am reported to NESAs for an 'N' indicator in a subject?

A minimum of 2 Letters of Warning, issued by your subject teacher, can lead to an 'N' indicator being reported to NESAs for that subject. The principal will interview you and give you your final warning at this stage.

13. If I am studying by Distant Education, can I be issued with an ‘N’ indicator?

Yes. All institutions delivering HSC subjects operate under the same NESAs rules.

14. Do Vocational Training & Education (VET) courses delivered by school, TAFE or another provider have the same assessment provisions as general subjects?

Yes, with additional provisions.

In the case of VET courses, all course tasks will contribute to your assessment for each competency. Daily attendance in lessons will be essential. As in general subjects, ‘Letters of Warning’ procedures and ‘N’ indicators can be applied to all VET courses regardless of the institution delivering the course.

Work Placement is a mandatory component of all VET *framework* courses.

Non-completion of Work Placement at either the Preliminary or HSC level will result in NESAs issuing an ‘N’ award for unsatisfactory completion of the course. Students, not satisfactorily completing Work placement for the negotiated dates, should make an illness/misadventure appeal.

A ‘Letter of Warning’ and a request to complete the placement by a new negotiated date will be issued.

15. How can I keep track of my overall assessment achievement?

Your teacher can give you your current course assessment rank. Your assessment rank for each course will be reported in your end-of-Semester school reports. This will be based on the assessment tasks completed at the time of the Semester exam. Your final rank in a HSC course will be based on the marks you received in all assessment tasks, weighted according to the course assessment schedule.

16. Rank order notice for the HSC courses

After the last HSC exam, you can apply to your school or view “Students Online” (NESAs) for a rank order notice. These sources will list your assessment rank for all subjects. If you disagree with this rank, you may appeal to the principal for a review of your assessment in that course.

In this review the school will consider whether it:

1. Weighted its assessment tasks in line with the NESAs requirements
2. Complied with its stated assessment program when deciding your final assessment mark
3. Miscalculated or made a clerical error when deciding your assessment mark

(5.6 Appeal an Assessment Rank NESAs)

If this appeal is declined, you can then appeal to the NESAs.

17. Can I use my examination provisions in class assessment tasks?

Yes. If you are asked to complete any class assessment task under exam conditions, then you are entitled to use your exam provisions. You should liaise with the L.A.S.T. teacher at the beginning of each year to ensure that your teachers are aware of your exam provisions.

18. What happens if I cheat or plagiarise?

You will be awarded zero marks for the assessment tasks if you have been found to cheat or plagiarise in the task. You may appeal a faculty decision by presenting your case to the principal using the “Assessment Appeal” Form within one school day of being informed of the faculty decision.

19. How can I ensure that the work is my own?

Work is your own when you are

- a. honest & ethical; honest about what your own work is and about where you got the information
- b. listing all your sources, correctly citing each source.
- c. using your own words to communicate what you learnt.

(1.1 All MY Own Work NESA)

Malpractice includes:

- copying part or all of someone else’s work and presenting it as your own
- using material directly from books, journals, CDs or the internet without giving its source
- building on someone else’s ideas without giving their source
- buying, stealing or borrowing someone else’s work and presenting it as your own
- submitting work that someone else, like a parent, coach or subject expert, substantially contributed to
- using someone else’s words, ideas, designs or work in projects and performance tasks without giving their source
- paying someone to write or prepare material
- breaching school exam rules
- cheating in an HSC exam
- using non-approved aids in an assessment task
- giving false reasons for not handing in work by the due date
- helping another student to engage in malpractice

(2.1 Understanding Malpractice NESA)

At Kyogle High School, malpractice also includes preparing for an assessment task by missing prior classes on the day the assessment task is due.

20. What do I need to know about examination procedures?

All examination rules and procedures are outlined in “HSC Rules and Procedures Guide” issued by NESA. You are required to read this information. The HSC examination rules and procedures also apply to school Semester exams. Additional school rules will be explained to you at the start of an examination period.

21. If I am unsure of an assessment issue, who should I approach?

Speak to your class teacher about any assessment task issue. The principal can assist you with appeals and course completion issues.

STUDENT GUIDE TO ASSESSMENT APPEALS

Lodging an appeal

You have the right to lodge an appeal against your assessment result in the case of

- Illness & misadventure (tasks submitted late, not attended or performance-affected).
- Accusation of malpractice (tasks involving cheating or plagiarism).

Procedures

- Lodge an appeal by completing the “Assessment Appeals” form and handing it to your teacher within *one school day* after your return to school.
- Attach documentary evidence to your Assessment Appeals form. Examples include
 - The date, time & name of the person your parent/caregiver contacted by phone or writing prior to the due date/time of the assessment task (*prior notice is a strongly recommended action for students to undertake*).
 - Written statement from parent/caregiver fully explaining the situation.
 - Written statement from an independent witness.
 - Doctor’s Certificate.
- Attending an appeal meeting. In consultation with the Head teacher, the teacher will review your Assessment Appeal and documentary evidence to uphold or dismiss your appeal. The teacher will complete a school statement and hand you a copy.
- For an upheld appeal, complete the negotiated action.
- For a dismissed appeal, decide if you will proceed with a further appeal to the principal. You must submit your written appeal statement to the principal *within one school day* of the faculty decision. You may have a support person of your choice at this appeal.
- Contact NESA if you decide to appeal the principal’s decision.

The school will deal with an appeal within 5 working days from the registered date of receipt of the appeal. Documentation for appeals will be held in your files.

Outcomes of the Appeal

If upheld, the teacher will take the following action

- Negotiate a new completion date and require you to
- Complete the same assessment task
- Complete an alternative assessment task
- Give you an estimated mark to maintain your rank position in the course in the case that the task cannot be replicated

If the appeal is upheld, the mark you achieve by this action will be recorded.

If the appeal is dismissed, you will be awarded zero marks for this assessment task. You will still be required to complete the task.

A ‘Letter of Warning’ that includes corrective action will be issued to students for all assessment tasks not completed/submitted or attempted at the due date/time.

For Advice

Speak to your teacher or his/her Head Teacher first.

Advice on all appeal matters can also be sought from the principal.

KYOGLÉ HIGH SCHOOL
ASSESSMENT APPEAL SUBMISSION

Student: _____ Year: _____

Subject: _____

Date of assessment task: _____

Type of task _____

Reasons for seeking an extension of time: Complete details in either section 1 or section 2

1. Illness: (a medical certificate is required. Attach the certificate to this form). Please state the circumstances of your absence in terms of, for example, the number of days sick before a task or absence on the day. Also state any other reason an extension may be considered, for example, inability to write due to a broken wrist.

Student's signature:

Parent's signature:

Principal's Approval:

Hand this form to the Head Teacher of the Subject

2. Misadventure or unforeseen circumstances: please give details of the reason(s) you are seeking an extension

Student's signature:

Parent's signature

Teacher's Recommendation:

Signature: _____

Date: _____

Head Teacher's Recommendation:

HT signature:

Date:

Principal's determination:

Principal's signature:

Date: _____

After completing this section, the principal will inform the head teacher of the action following discussions with student and teaching staff as required. This form is to be placed on the student's file.

ENGLISH

English Advanced

Line Group 1

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 10	2023 Term 1 Week 6	2023 Term 2 Week 6	2023 Term 3 Weeks 5/6
		Task	Multimodal Presentation	Imaginative Task & Reflection Statement	Essay	HSC Trial Examination
		Outcomes	EA12-1, EA12-2, EA12-3, EA12-5, EA12-7	EA12-3, EA12-4, EA12-5, EA12-9	EA12-1, EA12-3, EA12-5, EA12-8	EA 12-1, EA 12-2, EA 12-3, EA 12-4, EA 12-5, EA12-6, EA 12-7, EA 12-8 EA 12-9
Knowledge and understanding of course content	50		10	10	15	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50		15	10	10	15
Total	100		25	20	25	30

ENGLISH

English Standard

Line Group 1

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 10	2023 Term 1 Week 6	2023 Term 2 Week 6	2023 Term 3 Weeks 5/6
		Task	Multimodal Presentation	Imaginative Task & Reflection Statement	Analytical Response	HSC Trial Examination
		Outcomes	EN12-1, EN12-2, EN12-7	EN12-4, EN12-6, EN12-9	EN12-3, EN12-5, EN12-8	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8 EN12-9
Knowledge and understanding of course content	50		15	10	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50		10	10	15	15
Total	100		25	20	25	30

ENGLISH

English Studies

Line Group 1

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 10	2023 Term 1 Week 6	2023 Term 2 Week 6	2023 Term 3 Weeks 7
		Task	Written Task	Case Study	Multimodal	Portfolio
		Outcomes	ES12-2, ES12-4, ES12-6, ES12-9	ES12-1, ES12-5, ES12-9	ES12-5, ES12-6, ES12-10	ES12-1, ES12-5, ES12-7, ES12-9
Knowledge and understanding of course content	50		10	15	10	15
Skills in: <ul style="list-style-type: none"> • Comprehending texts • Communicating ideas • Using language accurately, appropriately, and effectively 	50		10	10	15	15
Total	100		20	25	25	30

MATHEMATICS

Mathematics Advanced

Line Group 2

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 10	2023 Term 1 Week 9	2023 Term 2 Week 9	2023 Term 3 Week 5/6
		Task	Learning Log/ Topic Test	Term 1 Topics Review	Assignment/ Investigation	HSC Trial Examination
		Outcomes	MA12-2 MA12-4 MA12-9 MA12-10	MA12-1 MA12-2 MA12-4 MA12-5 MA12-9 MA12-10	MA12-3 MA12-6 MA12-7 MA12-9 MA12-10	MA12-1, MA12-2 MA12-3, MA12-4 MA12-5, MA12-6 MA12-7, MA12-8, MA12-10
Understanding, Fluency and Communicating	50		8	14	13	15
Problem Solving, Reasoning and Justification	50		12	11	12	15
Total	100		20	25	25	30

MATHEMATICS

Mathematics Extension 1

Line Group 2

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 9	2023 Term 1 Week 9	2023 Term 2 Week 9	2023 Term 3 Week 5/6
		Task	Learning Log/ Topic Test	Assignment/ Investigation	T2 Topics Review	HSC Trial Examination
		Outcomes	ME12-1 ME12-6 ME12-7	ME12-2 ME12-6 ME12-7	ME12-1 ME12-4 ME12-6 ME12-7	ME12-1 ME12-2 ME12-3 ME12-4 ME12-5 ME12-7
Concepts, Skills, and Techniques	50		8	14	13	15
Reasoning and Communication	50		12	11	12	15
Total	100		20	25	25	30

MATHEMATICS

Mathematics Standard 2

Line Group 2

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 10	2023 Term 1 Week 9	2023 Term 2 Week 9	2023 Term 3 Week 5/6
		Task	Learning Log/Topic Test	Assignment / Investigation	Term 2 Topics Review	HSC Trial Examination
		Outcomes	MS2-12-5 MS2-12-6 MS2-12-8 MS2-12-9 MS2-12-10	MS2-12-1 MS2-12-2 MS2-12-6 MS2-12-7 MS2-12-9 MS2-12-10	MS2-12-1 MS2-12-2 MS2-12-3 MS2-12-4 MS2-12-9 MS2-12-10	MS2-12-1 to MS2-12-10
Understanding, Fluency and Communicating	50		10	10	15	15
Problem Solving, Reasoning and Justification	50		10	10	15	15
Total	100		20	20	30	30

MATHEMATICS

Mathematics Standard 1

Line Group 2

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 10	2023 Term 1 Week 9	2023 Term 2 Week 9	2023 Term 3 Week 5/6
		Task	Learning Log/Topic Test	Assignment / Investigation	Term 2 Topics Review	HSC Trial Examination
		Outcomes	MS1-12-5 MS1-12-6 MS1-12-8 MS1-12-9 MS1-12-10	MS1-12-1 MS1-12-2 MS1-12-6 MS1-12-7 MS1-12-9 MS1-12-10	MS1-12-1 MS1-12-2 MS1-12-3 MS1-12-4 MS1-12-9 MS1-12-10	MS1-12-1 to MS1-12-10
Understanding, Fluency and Communicating	50		10	10	15	15
Problem Solving, Reasoning and Justification	50		10	10	15	15
Total	100		20	20	30	30

SCIENCE

Biology Line Group 5

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 8	2023 Term 1 Week 10	2023 Term 2 Week 8	2023 Term 3 Week 5/6
		Task	Model Building	Secondary Sources Task (In class assessment) *	Practical Investigation*	HSC Trial Examination
		Outcomes	BIO12-3 BIO12-4 BIO12-6 BIO12-7 BIO12-12	BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-12 BIO12-13	BIO12-1 BIO12-2 BIO12-3 BIO12-7 BIO12-14	BIO12-1 BIO12-2 BIO12-3 BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15
Knowledge and understanding	40		5	10	5	20
Skills in working scientifically	60		15	10	25	10
Total	100		20	20	30	30

* Practical and in class assessment require double period to complete. 2022-2023 timetable may cause variation to date of assessment.

SCIENCE

Investigating Science

Line Group 5

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 8	2023 Term 1 Week 9	2023 Term 2 Week 9	2023 Term 3 Week 5/6
		Task	Practical Task & Report	Secondary Sources Investigation (In class test) *	Depth Study Report *	HSC Trial Examination
		Outcomes	INS12-1 INS12-2 INS12-3 INS12-7 INS12-12	INS12-4 INS12-5 INS12-7 INS12-12 INS12-14	INS12-1 INS12-2 INS12-4 INS12-5 INS12-6 INS12-7 INS12-14	INS12-1 INS12-2 INS12-3 INS12-4 INS12-5 INS12-6 INS12-12 INS12-13 INS12-14 INS12-15
Knowledge and Understanding	40		10	5	10	15
Skills in Working Scientifically	60		10	15	20	15
Total	100		20	20	30	30

* Practical and in class assessment require double period to complete. 2022-2023 timetable may cause variation to dates of assessment.

SCIENCE

Physics

Line Group 6

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 7	2023 Term 1 Week 8	2023 Term 2 Week 7	2023 Term 3 Week 5/6
		Task	Practical Task*	Secondary Sources (In class test)*	Depth Study Investigation and Report*	HSC Trial Examination
		Outcomes	PH 12-1 PH 12-2 PH 12-3 PH 12-4 PH 12-5 PH 12-6 PH 12-7 PH 12-12	PH 12-4 PH 12-5 PH 12-6 PH 12-7 PH 12-13	PH 12-1 PH 12-2 PH 12-3 PH 12-4 PH 12-5 PH 112-6 PH 12-7 PH 12-14 PH 12-15	PH 12-1 PH 12-2 PH 12-3 PH 12-4 PH 12-5 PH 12-6 PH 12-7 PH 12-12 PH 12-13 PH 12-14 PH 12-15
Knowledge and Understanding	40		5	10	5	20
Skills in Working Scientifically	60		15	10	25	10
Total	100		20	20	30	30

* Practical and in class assessment require double period to complete. 2022-2023 timetable may cause variation to dates of assessment.

HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

Ancient History

Line Group 5

Component	Weighting %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 8	2023 Term 1 Week 9	2023 Term 2 Week 9	2023 Term 3 Week 5/6
		Task	Written Source Analysis	Historical Analysis	Research Essay	HSC Trial Examination
		Outcomes	AH12-6, AH12-9, AH12-10	AH12-1, AH12-2 AH12-3, AH12-9	AH12-5, AH12-6 AH12-8, AH12-9	AH12-3, AH12-4 AH12-6, AH12-7
Knowledge and understanding of course content	40		10	10	10	10
Historical skills in the analysis and evaluation of sources and interpretations	20		5	5	5	5
Historical inquiry and research	20			5	10	5
Communication of historical understanding in appropriate forms	20		5	5	5	5
Total	100		20	25	30	25

HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

Business Studies

Line Group 4

Component	Weighting %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 7	2023 Term 1 Week 7	2023 Term 2 Week 8	2023 Term 3 Week 5/6
		Task	Practical Skills Task Operations	Case Study Business Report Marketing	Case Study Business Report Finance	HSC Trial Examination
		Outcomes	H3, H5	H7, H8, H9	H4, H6, H10	H1, H2
Knowledge and understanding of course content	40		10	5	5	20
Stimulus-based skills	20			5	5	10
Inquiry and research	20			10	10	
Communication of business information, ideas and issues in appropriate forms	20			10	10	
Total	100		10	30	30	30

HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

Legal Studies

Line Group 3

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 8	2023 Term 1 Week 10	2023 Term 2 Week 3	2023 Term 3 Weeks 5/6
		Task	ICT Task Crime Case Study	Essay Human Rights	In-Class Essay GEP	HSC Trial Examination
		Outcomes	H1, H3, H4, H6	H2, H5, H7, H8	H6, H8, H9, H10	H2, H3, H6, H9, H10
Knowledge and Understanding	40		10	5	5	20
Analysis and Evaluation	20		10		5	5
Inquiry and Research	20			10	10	
Communication of legal information, issues and ideas in appropriate forms	20			10	5	5
Total	100		20	25	25	30

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Community and Family Studies

Line Group 6

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 9	2023 Term 1 Week 8	2023 Term 2 Week 7	2023 Term 3 Weeks 5/6
		Task	Independent Research project	Case Study	Youth Employment Analysis	HSC Trial Examination
		Outcomes	H4.1, H4.2	H1.1, H2.2, H3.1, H3.3, H5.1	H2.3, H3.4, H5.2	H1.1 to H6.2
Knowledge and understanding of course content	40		5	10	10	15
Skills in critical thinking, research methodology, analysing and communicating	60		15	15	15	15
Total	100		20	25	25	30

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development, Health and Physical Education

Line Group 6

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 7	2023 Term 1 Week 8	2023 Term 2 Week 7	2023 Term 3 Week 5/6
		Task	Sports Medicine Injury Report	Core 1: Critical Analysis	Core 2: Prepared Response	HSC Trial Examination
		Outcomes	H8, H13, H16, H17	H1, H4, H14, H15	H8, H11 H16, H17	H1-5, H7-11, H14-17
Knowledge & understanding of course content	40		10	10	10	10
Skills in critical thinking, research, analysing and communicating	60		10	15	15	20
Total	100		20	25	25	30

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Sport, Lifestyle and Recreation

Line Group 4

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 9	2023 Term 1 Week 7	2023 Term 2 Week 5-10	2023 Term 3 Week 3
		Task	Event Planning	Health Issues of Young People	Coaching Presentation	Physical Activity 3-tiered assessment
		Outcomes	1.1, 1.6, 4.2, 4.5	3.5, 4.3	2.1, 3.1, 3.2, 4.2	1.3, 3.6, 4.4, 4.5
Knowledge and Understanding	50		15	15	10	10
Skills	50		10	10	15	15
Total	100		25	25	25	25

CREATIVE AND PERFORMING ARTS (CAPA)

Visual Arts

Line Group 4

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 9	2023 Term 1 Week 7	2023 Term 2 Week 6	2023 Term 3 Week 5/6
		Task	Visual Arts Process Diary (VAPD) & Body of Work (BOW) Progress Report #1	Essay Response	Visual Arts Process Diary (VAPD) & Body of Work (BOW) Progress Report #2	HSC Trial Examination
		Outcomes	H1,H2,H3, H4,H5,H6,	H7, H8, H9, H10	H1,H2,H3, H4,H5,H6,	H7, H8, H9, H10
Art Making	50		15		35	
Art Criticism and Art History	50			20		30
Total	100		15	20	35	30

TECHNOLOGY AND APPLIED STUDIES (TAS)

Design & Technology

Line Group 3

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 8	2023 Term 1 Week 10	2023 Term 2 Week 8	2023 Term 3 Week 5/6
		Task	Project Proposal Presentation	Innovation and Emerging Technology Case Study	Project Development and Management Report	HSC Trial Examination
		Outcomes	H2.1, H4.1, H4.2	H2.2, H3.1, H3.2, H6.2	H4.3, H5.1, H5.2, H6.1	H1.1, H1.2, H2.1, H2.2, H3.2, H6.2
Knowledge and understanding of course content	40			20		20
Knowledge and skills in designing, managing, producing and evaluating a major design project	60		20		30	10
Total	100		20	20	30	30

TECHNOLOGY AND APPLIED STUDIES (TAS)

Industrial Technology – Timber

Line Group 6

Component	Weightings %		Task 1	Task 2	Task 3	Task 4
		Timing	2022 Term 4 Week 7	2023 Term 1 Week 8	2023 Term 2 Week 7	2023 Term 3 Week 5/6
		Task	Design and Project Planning	Project and Folio Development I	Project and Folio Development II	HSC Trial Examination
		Outcomes	H3.1, H3.2 H3.3, H5.1	H3.2, H4.3, H5.2, H6.1	H2.1, H3.3, H4.1, H5.1, H5.2, H6.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2
Knowledge and understanding of course content	40		5	5	10	20
Knowledge and skills in designing, managing, producing and evaluating a major design project	60		15	15	20	10
Total	100		20	20	30	30

HSC ASSESSMENT SUBJECT LINE MAP

WEEK	TERM 4 2022	TERM 1 2023	TERM 2 2023	TERM 3 2023
1				
2				
3			LEG STUDIES (3)	SLR (4)
4				
5			SLR (5) weeks 5-10	<i>HSC TRIAL EXAMINATION PERIOD</i>
6	BUS STUDIES (4)	ENGLISH AD (1) ENGLISH ST (1) ENGLISH STUDIES (1)	ENGLISH AD (1) ENGLISH ST (1) ENGLISH STUDIES (1) VISUAL ARTS (4)	
7	PDHPE (6) TIMBER (6) PHYSICS (6)	BUS STUDIES (4) VISUAL ARTS (4) SLR (4)	PDHPE (6) TIMBER (6) CAFS (6) PHYSICS (6)	ENG STUDIES (1)
8	LEGAL STUDIES (3) DESIGN & TECH (3) BIOLOGY (3) ANC HISTORY (5) INV. SCIENCE (5)	TIMBER (6) PDHPE (6) PHYSICS (6) CAFS (6)	DESIGN & TECH (3) BIOLOGY (3) BUS STUDIES (4)	
9	VISUAL ARTS (4) SLR (4) CAFS (6) MATHS EXT 1 (2)	MATHS AD (2) MATHS ST 1 (2) MATHS ST 2 (2) MATHS EXT 1 (2) ANC HISTORY (5) INV SCIENCE (5)	MATHS AD (2) MATHS ST 1 (2) MATHS ST 2 (2) MATHS EXT 1 (2) ANCIENT HISTORY (5) INV. SCIENCE (5)	
10	ENGLISH AD (1) ENGLISH ST (1) ENGLISH STUDIES (1) MATHS (2) MATHS ST (2)	LEG STUDIES (3) DESIGN & TECH (3) BIOLOGY (3)		
11				

The information below shows available weeks for assessment.

Subject Line Groups:

Line 1 – English Advanced, English Standard, English Studies

Line 2 - Mathematics, Mathematics Standard

Line 3 - Legal Studies, Design and Technology, Biology

Line 4 - Business Studies, Visual Arts, SLR

Line 5 - Ancient History, Hospitality, Investigating Science

Line 6 – CAFS, PDHPE, Physics, Timber

Vocational Education and Training courses with ongoing assessment: Hospitality Kitchen Operations, Primary Industries Construction Pathways

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	Week 11
TERM 4 2022	Assessment Free Period				5	4	6	3, 5	4, 6	1, 2	6
TERM 1 2023		3			4	1, 5	3, 4	6	2, 5	3, 4	
TERM 2 2023		Work Placement		3	5	1,4	6	3, 4	2, 5	4	
TERM 3 2023		5	3	Assessment Free Period	EXAMINATIONS		1, 5	4	Assessment Free Period		

***Assessment weeks for the above subject lines are a guide only.
Please check individual subject schedules for specific due dates***

