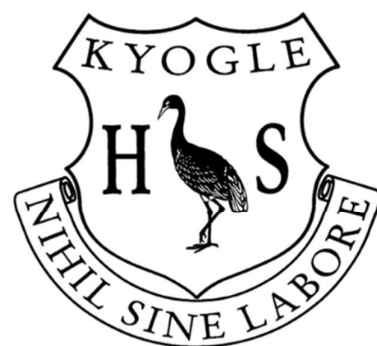


KYOGLE HIGH SCHOOL

**2025 YEAR 10
ASSESSMENT HANDBOOK**



Contents

YEAR 10 ASSESSMENT PROCEDURES	3
YEAR 10 ASSESSMENT GUIDELINES FOR STUDENTS	4
STUDENT GUIDE TO ASSESSMENT APPEALS	5
English	8
Mathematics	9
Science	10
Geography	11
History	11
Personal Development, Health & Physical Education	12
Agriculture	13
Commerce	14
Elective History	15
Industrial Technology Metals	17
Industrial Technology Timber	18
Physical Activity and Sports Studies (PASS)	19
Photography	20
Music	21

YEAR 10 ASSESSMENT PROCEDURES

Year 10 marks the first of the years in which students can earn a leaving credential. This is the **Record of School Achievement**. Employers and the community in general expect all school leavers to present a record of school achievement from secondary school. It is therefore important for you to consider your attitude to school work and your effort and organisation in Year 10 as this record of achievement will be on “the public record” and stay with you for all time.

Year 10 requires a new level of maturity and a recognition that the junior years are about to be left behind.

At the end of the year, you will be awarded a **Record of School Achievement, (ROSA)**

Which:

- indicates that you have **attended regularly** and satisfactorily studied the necessary subjects throughout Years 9 and 10,
- lists all the subjects and courses studied and the level of achievement in each of these as an A, B, C, D, E, or N grading.

The aim of this booklet is to outline the school's expectations of you in Year 10 and to provide important information about the various ways in which assessment takes place. Each subject has a published schedule of assessment tasks which must be completed throughout the year in order for a grade to be awarded to a student. These are similar in all schools and are based on the students working towards achieving the learning outcomes published in the NESA (NSW Education Standards Authority) syllabi. Year 10 has a much greater level of formal assessment than in the junior years because students' achievements are being reported in terms of all students across New South Wales and the same standards are to be applied in every NSW school.

Please take the time to read the information in this booklet carefully, keep it in a safe place and think carefully about the expectations in Year 10.

YEAR 10 ASSESSMENT GUIDELINES FOR STUDENTS

1. What are assessment tasks?

These are tasks set in each Year 10 course you study that assess your achievement of the course outcomes. Teachers will use your assessment results to assist them in determining your Year 10 grades.

2. When will I be assessed?

In the following pages each subject studied in Year 10 has an assessment schedule. The schedule shows the type of task (text, exam, written, oral, research, performance etc.), when they will occur and what they are worth.

3. How many tasks will I have to complete?

For each course studies between 3 and 5 tasks will be set.

4. Submitting tasks completed at home.

They should be handed to your class teacher or Head Teacher on the date due.

5. What happens if the task is handed in late?

The task will be marked normally. Then you will lose 25% of the mark allocated for each day late. You may submit an illness/misadventure appeal.

6. What happens if I am absent on the day the task has been done at school?

You may apply to your teacher for an illness/misadventure appeal. If the appeal is declined you will receive zero marks. If your appeal is upheld you may be given a substitute task or an estimate where appropriate.

7. Illness/Misadventure

If you are sick or have suffered a misadventure your appeal must provide written evidence (such as a medical certificate) of genuine sickness or misadventure. Students who are/will be absent during exams are to provide details of the circumstances to the Principal either before or immediately after the examination. An illness/misadventure appeal will be considered.

Note: If you miss days or parts of days (including other subject periods) immediately before the due date of the examination or assessment task (submitted or in class) written evidence (such as a medical certificate) of genuine sickness or misadventure will be required.

8. Change of Task/Date

If a task or date of assessment task has to be changed, students must be notified two weeks in advance and in writing.

9. What happens if assessment tasks are not completed?

It is your responsibility to follow the above guidelines. If you do not complete assessment tasks, warning letters will be sent home notifying you and your parents/caregivers that you may not receive a Record of School Achievement (RoSA). If you fail to perform the actions stated in the warning letters the Principal may decide that you have not met the requirements for the RoSA.

10. Do I only have to complete assessment tasks?

While the importance of assessment tasks cannot be underestimated, you must also apply yourself with diligence and sustained effort to ALL SET TASKS. This includes other tasks completed in class, homework and revision.

11. What happens if I cheat or plagiarise?

You are warned that cheating or plagiarism may incur penalties including awarding a zero mark. A

school committee will review such cases and appeals are possible to the Principal.

STUDENT GUIDE TO ASSESSMENT APPEALS

Appeals for misadventure/illness and other assessment concerns should first be taken to your teacher with the relevant justification and or documents. Your teacher in consultation with the head teacher of the subject may uphold or dismiss your appeal and take the appropriate action. If you are still unhappy with the decision made at this level, then you have the right to lodge a formal appeal.

You have the right to lodge an appeal against your assessment result on the following grounds:

1. The assessment process did not provide you with a fair and reasonable opportunity to demonstrate your knowledge and ability.
2. You were not informed in advance of the conditions and method of assessment.
3. The process used was discriminatory in some way.

The appeal must be lodged with the school within five working days of receiving the assessment result.

The school must deal with the appeal within five working days from the registered date of receipt of the appeal.

An appeals panel appointed by the Principal is given the responsibility to manage the appeals system and process.

In response to your appeal the appeals panel may:

- Interview any people involved in your assessment process
- Request another assessor to review your case
- Schedule another assessment
- Uphold or reject your appeal at any stage.

You have the right to have a support person of your choice during the appeals process to help you and to be your witness.

The school must accurately document all appeals procedures and outcomes and provide you with copies. If you are still unhappy with the outcome of the appeal, you can appeal to the Lismore District Office.

Stage 5 and 6 Assessment Task Application for Special Consideration

A student who have planned work placement, holidays or sporting commitments on the day a task is due need to apply to complete the task prior to the scheduled date.

Student name: _____ Year: _____

Subject and Class Teacher: _____

Title of the Task; _____

Original due date of Task: _____

Task (circle one)

- Hand in task
- In-Class task
- Examination
- Speech/performance
- Other _____

Applications may be in respect of (please select one)

1. Family commitments (please provide information and any supporting documentation)

2. Sporting commitments (please provide details and any supporting documentation)

Unacceptable grounds for appeal

The application process does not cover:

- Circumstances where an Illness and/or Misadventure Form needs to be completed
- Work Placement or Work Experience. If a student does work placement or work experience outside the allocated weeks, they must ensure assessments are submitted on time.
- Matters avoidable by the student (eg. Misreading timetable).

Parent/carer signature: _____ Date: _____

Student signature: _____ Date: _____

This form, with supporting evidence will be kept in the student's file

Executive Use Only: Tabled at Executive Meeting

Supporting evidence (attached) YES NO Comment:

Special Consideration: ACCEPTED DECLINED Comment

Deputy Principal Signature: _____ Date: _____

Stage 5 Assessment Task Illness or Misadventure Form

A student who believes that circumstances occurring immediately prior to or on the day of an assessment task and which were beyond their control, leading to missing a task, should complete this form and give it to the Deputy Principal no later than the next school day on return to school.

Student name: _____ Year: _____

Subject and Class Teacher: _____

Title of the Task: _____

Original due date of Task: _____

Applications may be in respect of (please select one option):

Task (circle one)

- Hand in task
- In-Class task
- Examination
- Speech/performance
- Other _____

(A) **Illness or injury** – illness or physical injuries suffered directly by the student which allegedly affected the student's performance in an assessment (eg. Influenza, asthma attack, cut hand).

(B) **Misadventure** – an event beyond the student's control which allegedly affected the student's performance in an assessment (funeral, accident, flooding).

Unacceptable grounds for appeal

The application process does not cover:

- Circumstances where a special consideration Form needs to be completed
- Work Placement or Work Experience. If a student does work placement or work experience outside the allocated weeks, they must ensure assessments are submitted on time.
- Matters avoidable by the student (eg. Misreading timetable).

Parent/carer signature: _____ Date: _____

Student signature: _____ Date: _____

This application process is as per NESA expectations and standards. This form, with supporting evidence will be kept in the student's file

Executive Use Only

Supporting evidence (attached) YES NO Comment:

Special Consideration: ACCEPTED DECLINED Comment

Deputy Principal Signature: _____ Date: _____

ASSESSMENT SCHEDULES

English

TOPIC	TASK	WEIGHTING %	TIMING
Gender and Genre EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	Multimodal Presentation	20	Term 1, Week 10
Crafting Character EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	In class Essay	30	Term 2, Week 9
Shattering Utopia; Unveiling Dystopia EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	Imaginative Text and Reflection Statement	30	Term 3, Week 9
Reshaping the World EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	Examination	20	Term 4, Week 6
TOTAL		100	

Mathematics

TOPIC	OUTCOMES	TASK	WEIGHTING %	TIMING
Properties of geometrical figures and Expressions and indices	MAO-WM-01, MA5-ALG-C-01, MA5-ALG-P-01, MA5-ALG-P-02, MA5-IND-C-01, MA5-IND-P-01, MA5-MAG-C-01, MA5-GEO-C-01, MA5-GEO-P-01	In-Class Test	25	Term 1 Week 11
Trigonometry	MAO-WM-01, MA5-TRG-C-01, MA5-TRG-C-02, MA5-TRG-P-01	Assignment /Investigation	25	Term 2 Week 9
Statistics	MAO-WM-01 MA5-DAT-C-01	Problem-Solving Task	25	Term 3 Week 10
Semester 2 Topics	MAO-WM-01, MA5-ARE-C-01, MA5-VOL-C-01, MA5-MAG-C-01, MA5-FIN-C-01, MA5-FIN-C-02, MA5-DAT-C-01, MA5-PRO-C-01, MA5-PRO-P-01, MA5-LIN-C-02, MA5-LIN-P-01, MA5-NLI-C-01, MA5-NLI-C-02, MA5-RAT-P-01	Examination	25	Term 4 Week 6
TOTAL			100	

Science

TOPIC	TASK/Outcomes	WEIGHTING %	TIMING
Biotechnology	Research Task Biotechnology <i>SC5-14LW, SC5-15LW, SC5-9WS, SC5-7WS</i>	25	Term 2, Week 2
Chemical Reactions	Topic Test <i>SC5-17CW, SC5-16CW, SC5-7WS</i>	25	Term 2, Week 10
Working Scientifically	Student Research Project <i>SC5-4WS, SC5-5WS, SC5-6WS, SC5-8WS, SC5-9WS</i>	25	Term 3, Week 5
Combined	Examination <i>SC5-14LW, SC5-15LW SC5-4WS, SC5-5WS, SC5-7WS</i>	25	Term 4, Week 6
TOTAL		100	

Geography

TOPIC	TASK	WEIGHTING %	TIMING
Environmental Change and Management GE 5-2, GE 5-5, GE 5-8	Report	30	Term 3 Week 9
Human Wellbeing GE 5-1, GE 5-2, GE 5-6, GE 5-7, GE 5-8	Examination	20	Term 4 Week 6
TOTAL		50	

History

TOPIC	TASK	WEIGHTING %	TIMING
Depth Study: The Holocaust HT 5-3, HT 5-5, HT 5-6, HT 5-7, HT 5-10	Research task	25	Term 1 Week 9
Rights and Freedoms HT 5-3, HT 5-6, HT 5-8, HT 5-9	Source Analysis Examination	25	Term 2 Week 8
TOTAL		50	

Personal Development, Health & Physical Education

TOPIC	TASK	WEIGHTING %	TIMING
Building Resilience	Job Interview PD5-1, PD5-9, PD5-10	15	Term 1 Week 11
Shaping Identity	Work Booklet + Survey PD5-1, PD5-3, PD5-10	10	Term 2 week 10
Semester 1 Practical	Throwing & Catching Game Sense/Game Awareness PD5-4, PD5-5, PD5-11	25	Semester 1 Ongoing
Drive Safe	Road Safety Presentation + Work Booklet PD5-2, PD5-6, PD5-7	15	Term 3 Week 8
Australia's Sporting Culture	Work Booklet + Sporting Personality Booklet PD5-3, PD5-6, PD5-7	10	Term 4 Week 7
Semester 2 Practical	Movement Skill Performance incorporating Safe Play Self-Assessment PD5-4, PD5-5, PD5-8	25	Semester 2 Ongoing
TOTAL		100	

Agriculture

Topic	Task	Weighting %	Timing
Introduction to Agriculture AG5-2 AG5-3	Farm Model	25%	Term 1 Week 9
Plant Production 1 AG5-6 AG5-11, AG5-12	Plant Nutrition Practical Assessment	25%	Term 2 Week 9
Animal Production 1 AG5-7, AG5-9, AG5-10	Animal production research assessment	25%	Term 3 Week 5
Introduction to Agriculture Plant Production 1 Animal Production 1 AG5-13, AG5-8, AG5-5, AG5-9	Yearly Examination	25%	Term 4 Week 6
Total		100%	

Commerce

TOPIC	TASK	WEIGHTING %	TIMING
Employment and Work Futures	Resume and Job interview COM5-1, COM5-2, COM5-4	50	Term 1 Week 8
The Economic and Business Environment	Research Report COM5-3, COM5-5, COM5-7	50	Term 3 Week 7
TOTAL		100	

Elective History

TOPIC	TASK	WEIGHTING %	TIMING
Archaeology and Archaeological Sites	Research Task HTE5-1, HTE5-2, HTE5-5, HTE5-7, HTE5-8	40	Term 1, Week 8
Society Study	In-Class Task HTE5-1, HTE5-5, HTE5-6, HTE5-8, HTE5-9	20	Term 2, Week 9
Thematic Study	Historical Investigation HTE5-3, HTE5-4, HTE5-6, HTE5-8, HTE5-10	40	Term 4, Week 4
TOTAL		100	

Food Technology

TOPIC	TASK	WEIGHTING %	TIMING
Food In Australia	Research & Practical Cooking Task FT5-1, FT5-2, FT5-5, FT5-8, FT5-9	25	Term 1, Week 8
Food Selection and Health	Research & Practical Cooking Task FT5-6, FT5-7, FT5-8	25	Term 2, Week 8
Food Service and Catering	Research & Practical Cooking Task FT5-11, FT5-12, FT5-13	25	Term 3, Week 7
Food for Special Occasions	Research & Practical Cooking Task FT5-9, FT5-10	25	Term 4, Week 6
TOTAL		100	

Industrial Technology Metals

TOPIC	OUTCOMES	WEIGHTING %	TIMING
Project 1 Small Vice	IND 5-1, IND 5-3 IND 5-8	30	Term 2, Week 1
Project 2 & 3 Folding Shovel, Extension - Offset Fabricated Vice	IND 5-3 IND 5-5, IND 5-6 IND 5-7, IND 5-9, IND 5-2, IND 5-4, IND 5-10	50	Term 3, Week 7 Term 4 – Ongoing
In Class Skills Examination	IND5-1, IND5-2, IND5-4, IND5-5, IND5-8, IND5-9, IND5-10	20	Term 4, Week 6
TOTAL		100	

Industrial Technology Timber

TOPIC	OUTCOMES	WEIGHTING %	TIMING
Project 1 Side Table	IND 5-1, IND 5-3 IND 5-5, IND 5-6 IND 5-8, IND 5-10	30	Term 2, Week 1
Project 2 Bench Top Drawer with Mirror	IND 5-1, IND5-2 IND 5-3, IND 5-4 IND 5-5, IND 5-6 IND 5-7, IND 5-8 IND 5-9, IND 5-3	50	Term 3, Week 7
Examination	IND 5-1, IND5-2 IND 5-4, IND 5-7 IND 5-9, IND 5-10	20	Term 4, Week 6
TOTAL		100	

Physical Activity and Sports Studies (PASS)

TOPIC	TASK	WEIGHTING%	TIMING
Enhancing Participation and Performance	Coaching Presentation PASS5-5, PASS5-6, PASS5-7, PASS5-8	20	Term 1 Weeks 5-10
Physical Activity and Sport in Society	Promoting Lifelong Leisure Research Project PASS5-3, PASS5-4, PASS5-7, PASS5-10	15	Term 2 Week 10
Enhancing Participation and Performance	Practical Journal PASS3.1, PASS4.1, PASS 4.2	15	Term 3 Week 7
Foundations of Physical Activity	Body Systems Exam PASS5-1, PASS5-2, PASS5-9, PASS5-10	20	Term 4, Week 6
All	Practical Individual Fitness/Skill and Games Performance PASS5-5, PASS5-7, PASS5-9, PASS5-10	30	Ongoing
TOTAL		100	

Photography

TOPIC	TASK	WEIGHTING %	TIMING
Camera-less Photography	Photography Process Diary Submission 5.1, 5.4, 5.8	30%	Term 1 Week 10
Composition and the Elements of Art + Design	Photographic Challenges Portfolio 5.2, 5.5, 5.7, 5.10	20%	Term 2 Week 8
Digital Photography and the natural world	Photographic Body of Work 5.1, 5.5, 5.7, 5.10	30%	Term 3 Week 9
DSLR techniques and Digital media	Examination 5.6, 5.7, 5.9, 5.3	20%	Term 4 Week 6
TOTAL		100	

Music

TOPIC	TASK	WEIGHTING %	TIMING
History of Music	Listening and Performance 5.3, 5.8, 5.9	25%	Term 1 Week 10
History of Music	Research 5.11, 5.12	25%	Term 2 Week 7
Jazz Music/Modern Genre	Composition and Performance 5.1, 5.4, 5.6	25%	Term 3 Week 10
Music of a Culture (Australian, Torres Strait)	Yearly exam: Written, Listening and performance 5.3, 5.4, 5.7, 5.11, 5.12	25%	Term 4 Week 6
TOTAL		100	

KYOGLE HIGH SCHOOL

YEAR 10 ASSESSMENT TIMETABLE 2025

Check your assessment schedules in this booklet and highlight them on the correct term and week in the table below.

	WEEK	Assessments
TERM 1	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	Commerce, Food Technology, Elective History
	9	History, Agriculture
	10	English, PASS, Photography, Music
	11	Maths, PDHPE
TERM 2	1	IT Metal, IT Timber
	2	Science
	3	
	4	
	5	
	6	
	7	Music
	8	History, Food Technology, Photography
	9	English, Maths, Agriculture, Elective History
	10	Science, PDHPE, PASS
TERM 3	1	
	2	
	3	
	4	
	5	Science, Agriculture
	6	
	7	PASS, Food Technology, Commerce, IT Timber, IT Metal
	8	PDHPE
	9	English, Geography, Photography
	10	Maths, Music
TERM 4	1	
	2	
	3	
	4	Elective History
	5	
	6	Junior Yearly Examinations Week
	7	PDHPE
	8	
	9	
	10	
	11	